**Basics** 

Prudence Wong

http://www.csc.liv.ac.uk/~pwong/teaching/comp108/201314

Crossing Bridge @ Night

I min

each time, 2 persons share a torch they walk @ speed of slower person

Target: all cross the bridge

5 min

10 min

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Target: all cross the bridge

To min

Target: all cross the bridge

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# **Module Information**

Dr Prudence Wong

Rm 3.18 Ashton Building, pwong@liverpool.ac.uk office hours: Mon 3-5pm

Demonstrators

Mr David Hamilton, Miss Alison Liu, Mr Jude-Thaddeus Ojiaku

References

Main: Introduction to the Design and Analysis of Algorithms. A. V. Levitin. Addison Wesley.

Reference: Introduction to Algorithms. T. H. Cormen, C. E. Leiserson, R. L. Rivest, C. Stein. The MIT Press

Module Information (2)

Teaching, Assessments and Help

33 lectures, 11 tutorials

2 assessments (20%), 1 written exam (80%)

Office hours, email

Tutorials/Labs

Location:

Lecture/Seminar Rooms (theoretical) or

Lab 1 (practical)

Week 2: Theoretical - Lecture/Seminar Rooms

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# Module Information (3)

- > Each assessment has two components
  - > Tutorial participation (25%)
  - > Class Test (75%)
- > Assessment 1
  - > Tutorials 1 5 (Weeks 2-6)
  - > Class Test 1: Week 6, Thu 6th Mar
- > Assessment 2
  - > Tutorials 6 11 (Weeks 7-12)
  - > Class Test 2: Week 12, Thu 8th May

(Basics)

### Aims

- > To give an overview of the study of algorithms in terms of their *efficiency*. What do we mean by good?
- > To introduce the standard algorithmic design paradigms employed in the development of efficient algorithmic solutions.

  How to achieve?
- > To describe the *analysis* of algorithms in terms of the use of formal models of Time and Space.

Can we prove?

. . .

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# Ready to start ...

### Learning outcomes

- ⇒ Able to tell what an algorithm is & have some understanding why we study algorithms
- > Able to use pseudo code to describe algorithm

What is an algorithm?

A sequence of *precise and concise* instructions that guide you (or a computer) to solve a *specific* problem

Input

**Algorithm** 

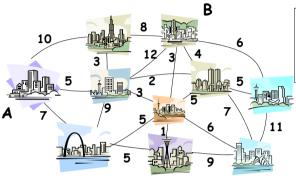


Daily life examples: cooking recipe, furniture assembly manual (What are input / output in each case?)

# Why do we study algorithms?

The obvious solution to a problem may not be efficient

Given a map of n cities & traveling cost between them. What is the cheapest way to go from city A to city B?



### Simple solution

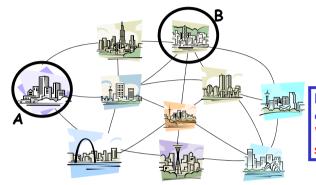
- > Compute the cost of *each*path from A to B
- > Choose the cheapest one

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# Shortest path to go from A to B

The obvious solution to a problem may not be efficient

How many paths between A & B? involving 1 intermediate city?



TOO MANY!!

For large n, it's impossible to check all paths!
We need more sophisticated solutions

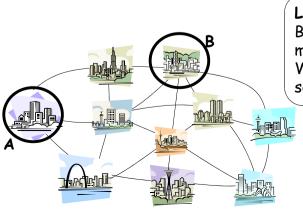
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# Shortest path to go from A to B

There is an algorithm, called **Dijkstra's algorithm**, that can compute this shortest path *efficiently*.



### Lesson to learn:

Brute force algorithm may run slowly.
We need more sophisticated algorithms.

How to represent algorithms ...

- ✓ Able to tell what an algorithm is and have some understanding why we study algorithms
- ⇒ Able to use pseudo code to describe algorithm

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# Algorithm vs Program

An algorithm is a sequence of precise and concise instructions that guide a person/computer to solve a specific problem

# Algorithms are free from grammatical rules

- > Content is more important than form
- > Acceptable as long as it tells people how to perform a task

### Programs must follow some syntax rules

- > Form is important
- > Even if the idea is correct, it is still not acceptable if there is syntax error

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# Compute the n-th power

Input: a number  $\times$  & a non-negative integer n

Output: the n-th power of x

### Algorithm:

- 1. Set a temporary variable p to 1.
- 2. Repeat the multiplication p = p \* x for n times.
- 3. Output the result p.

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# Pseudo Code

```
pseudo code:
p = 1
for i = 1 to n do
  p = p * x
output p
```

```
Pascal:
p := 1;
for i := 1 to n do
  p := p * x;
writeln(p);
```

```
C:
p = 1;
for (i=1; i<=n; i++)
   p = p * x;
printf("%d\n", p);</pre>
```

```
C++:
p = 1;
for (i=1; i<=n; i++)
  p = p * x;
cout << p << endl;</pre>
```

```
Java:
p = 1;
for (i=1; i<=n; i++)
   p = p * x;
System.out.println(p);</pre>
```

# Algorithmic Foundations COMP108 Pseudo Code

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Another way to describe algorithm is by pseudo code

### suppose n=4, x=3

iteration	i	р
start		1
1	1	3
2	2	9
3	3	27
4	4	81
end	5	

trace table

similar to programming language

more like English

Combination of both

# Pseudo Code: conditional

# Conditional statement if condition then statement if condition then

if condition then
 statement
else
 statement

What is computed?

```
if a > 0 then
  b = a
else
  b = -a
output b
```

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# Pseudo Code: iterative (loop)

```
Iterative statement

for var = start_value to end_value do
    statement

while condition do
    statement

condition to CONTINUE the loop

repeat
    statement

until condition

condition to STOP the loop
```

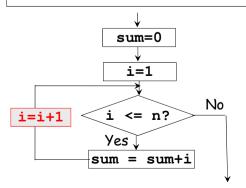
condition for while loop is **NEGATION** of condition for repeat-until loop

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# for loop

for var = start\_value to end\_value do
 statement



the loop is executed n times

# Sum of 1st n nos.: input: n sum = 0 for i = 1 to n do begin sum = sum + i end output sum

1 1 1 2 2 3 3 3 6

iteration

start

4 4 10 end 5

the loop is executed n times

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# for loop

suppose

n=4

for var = start\_value to end\_value do
 statement

sum

0

Sum of 1st n nos.:
<pre>input: n sum = 0 for i = 1 to n do</pre>
begin sum = sum + i
end output sum

(Basics)

# while loop

while condition do statement

condition to **CONTINUE** the loop

- Sum of 1st n numbers: input: n sum = 0i = 1while  $i \le n$  do begin sum = sum + ii = i + 1end output sum
- > Do the same as forloop in previous slides
- > It requires to increment i explicitly

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# while loop - example 2

```
execute undetermined
Sum of all input numbers:
                                number of times
sum = 0
while (user wants to continue) do
begin
  ask for a number
  sum = sum + number
                                                No
end
                                   continue?
output sum
                                    Yes
                                 ask for number
                                sum = sum+number
```

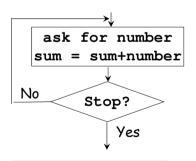
(Basics)

# repeat-until

repeat statement until condition

condition to STOP the loop

Sum of all input numbers: sum = 0repeat ask for a number sum = sum + numberuntil (user wants to stop) output sum



> also execute undetermined number of times

> How it differs from while-loop?

# More Example 1

input: x, y r = xq = 0while r >= v dobegin r = r - yq = q + 1end output r and q

What is computed?

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### suppose x=14, y=4

(@ end of) iteration	r	q
	14	0
1	10	1
2	6	2
3	2	3

### suppose x=14, y=5

(@ end of) iteration	r	q
1	9	1
2	4	2

suppose x=14, y=7

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### suppose x=12 v-4

# More Example 2

```
input: x, v
if x < y then
   swap x & v
i = v
while i >= 1 do
begin
   if x%i==0 && v%i==0
   then output i
   i = i-1
                     a%b
```

What values are output?

end

X-16, Y-4	COM	100
(@ end of ) iteration	output (this iteration)	
		4
1	4	3
2		2
3	2	1
4	1	0

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suppose	x=15, y=6			
			6	
	1		5	
er of b	2		4	
d b	3		3	
	4	3	2	
	5		1	
	6	1	0	25
			(Basi	cs)

# More Example 3

```
input: x, v
if x < y then
   swap x & v
                            What value is output?
i = v
found = false
while i >= 1 && !found do
begin
   if x%i==0 && y%i==0
   then found = true
                           Questions:
   else i = i-1
                           * what value of found makes
end
                            the loop stop?
output i
                           * when does found change
                            to such value?
```

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### Pseudo Code: Exercise

### Write a while-loop to

assuming x and y are both integers

1. Find the product of all integers in interval [x, y]

remainder of

a divided b

> e.g., if x is 2 & y is 5, then output is 2\*3\*4\*5 = 120

```
product = ??
i = ??
while ?? do
begin
  ??
  i = ??
end
output ??
```

### Pseudo Code: Exercise 2

Write a while-loop for this:

- 2. Given two positive integers x and y, list all factors of x which are not factors of y
  - $\rightarrow$  if x is 30 & y is 9, output is 2, 5, 6, 10, 15, 30 (not 1 or 3)

```
i = ??
while ?? do
begin
  if ?? then
    output ??
  i = ??
end
```

(Basics)

# Convert to for/repeat loops

Find the product of all integers in interval [x, y] assuming x and y are both integers

# **Challenges** ...

Convert while-loops to for-loops & repeat-loop

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# Convert to for/repeat loops (2)

Given two positive integers x and y, list all factors of x which are not factors of y

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Searching ...

> Output: determine if X is in the sequence or not

> Algorithm (Sequential search):

1. From i=1, compare X with  $a_i$  one by one as long as i <= n.

- 2. Stop and report "Found!" when  $X = a_i$ .
- 3. Repeat and report "Not Found!" when i > n.

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(Basics)

# Sequential Search



> 12 7	34	2	9	7		—six numbers —number X
> 12	34 7	2	9	7	5	
> 12	34	2 7	9	7	5	
> 12	34	2	9 7	7	5	
> 12	34	2	9	7	5	found!

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# Sequential Search (2)

> 12 34 5 10 > 12 34 2 9 5 10 > 12 9 5 34 > 12 34 5 10 > 12 5 34 2 9 10 > 12 34 2 9 5

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To find 10

not found!

# Sequential Search - Pseudo Code

```
i = 1
while i <= n do
begin
  if X == a[i] then
    report "Found!" and stop
else
    i = i+1
end
report "Not Found!"

Challenge: Modify
    it to include
    stopping conditions
    in the while loop</pre>
```

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# Number of comparisons?

```
i = 1
while i <= n do
begin
  if X == a[i] then
    report "Found!" & stop
  else
    i = i+1
end
report "Not Found!"</pre>
```

# How many comparisons this algorithm requires?

```
Best case: X is 1st no.

⇒??? comparison

Worst case: X is last

OR X is not found

⇒??? comparisons
```

# Finding maximum / minimum...

2<sup>nd</sup> max / min...

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# Finding max from n +ve numbers

```
input: a[1], a[2], ..., a[n]
M = 0
i = 0
while (i < n) do
begin
   i = i + 1
   M = max(M, a[i])
end
output M</pre>
```

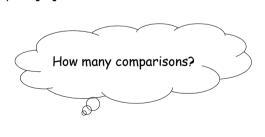


# Finding min from n +ve numbers

```
input: a[1], a[2], ..., a[n]

M = ???
i = ???
while (i < n) do
begin
   i = i + 1

M = min(M, a[i])
end
output M</pre>
```



# Finding 1st and 2nd min

```
input: a[1], a[2], ..., a[n]
M1 = ???
M2 = ???
                               Two variables: M1, M2,
i = ???
while (i < n) do
begin
  i = i + 1
  if (???) then
     ???
  else if (???) then
          ???
                       000
end
                               How to update M1, M2?
output M1, M2
                                                       41
                                                     (Basics)
```

# Finding **location** of minimum

# Example a[]={50,30,40,20,10}

		•	•			
(@ end of) Iteration	loc	a[loc]	i			
	1	50	1			
1	2	30	2			
2	2	30	3			
3	4	20	4			
4	5	10	5	42		
(Basics						

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# Finding min using for-loop

> Rewrite the above while-loop into a for-loop