

# Learning Basics

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# In the last lecture,

- What is machine learning?
- A few applications of machine learning
- consider how to represent instances as fixed-length feature vectors

# Topics

- Learning basics:
  - Before learning: data collection
  - Learning tasks: supervised and unsupervised learning
  - Learning schemes

Before learning: data collection

# Independent and identically distributed (i.i.d.)

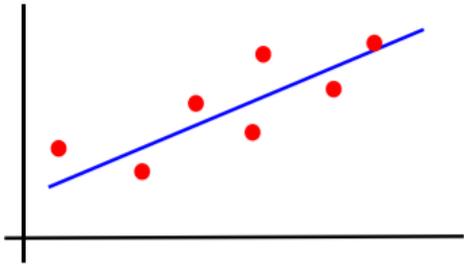
- we often assume that training instances are *independent and identically distributed* (i.i.d.) – sampled independently from the same unknown distribution
- there are also cases where this assumption does not hold
  - cases where sets of instances have dependencies
    - instances sampled from the same medical image
    - instances from time series
    - etc.

Learning tasks: supervised and  
unsupervised learning

# Three canonical learning problems

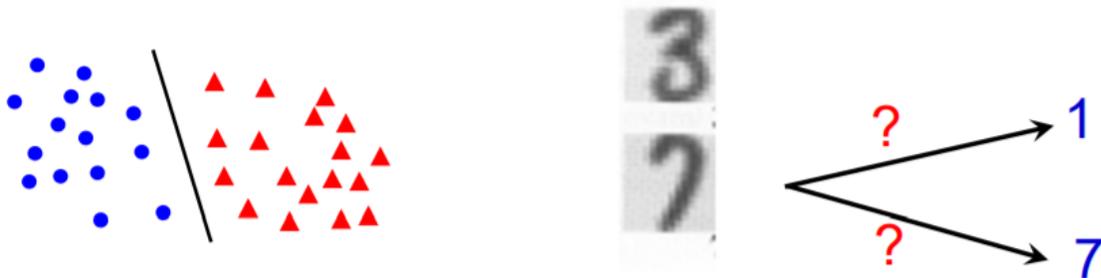
## 1. Regression - supervised

- estimate parameters, e.g. of weight vs height



## 2. Classification - supervised

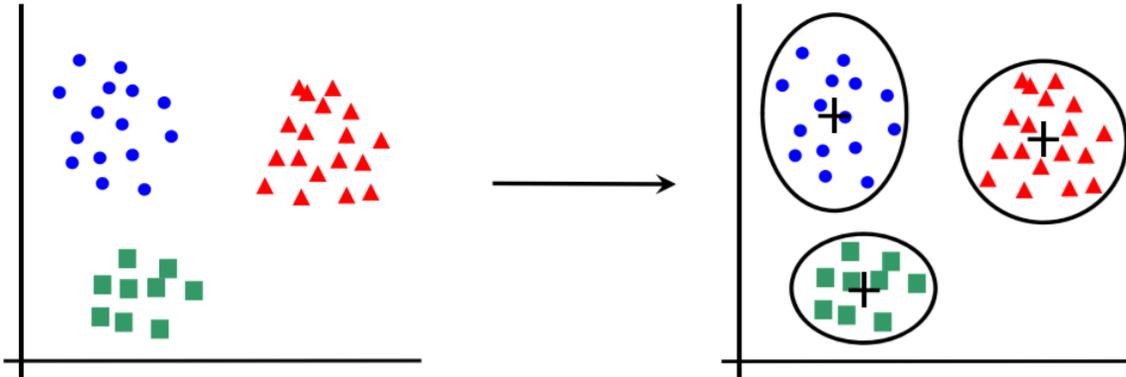
- estimate class, e.g. handwritten digit classification



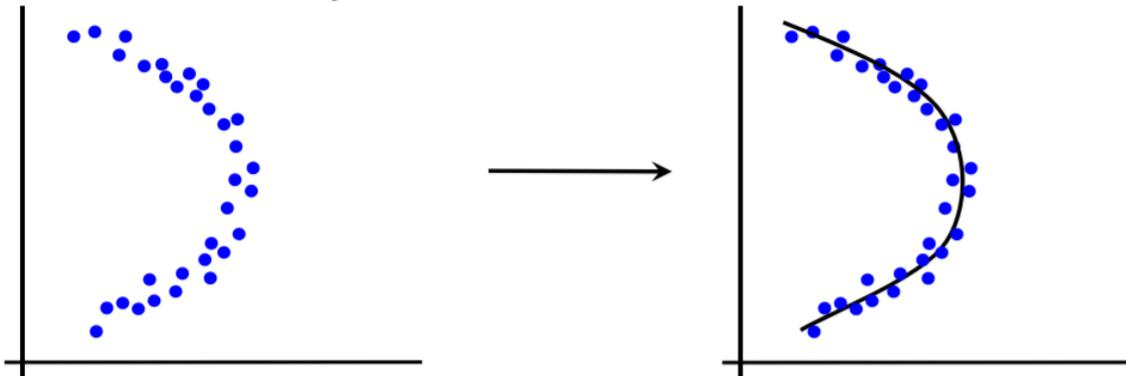
# Three canonical learning problems

## 3. Unsupervised learning – model the data

- clustering



- dimensionality reduction



# The supervised learning task

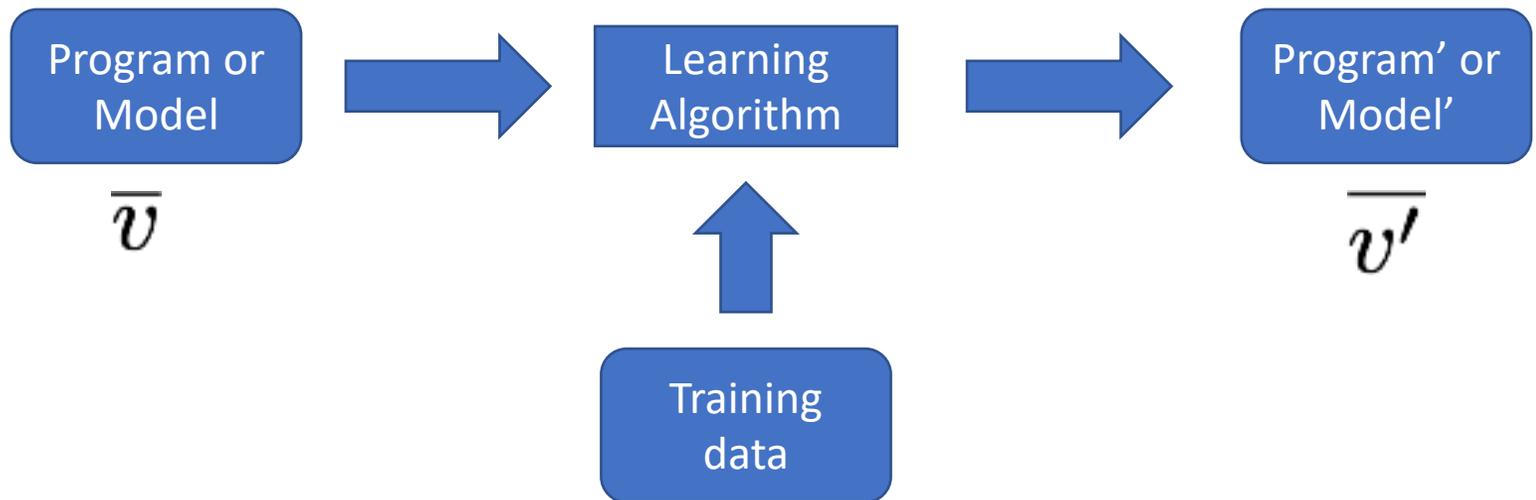
- problem setting
  - set of possible instances:  $X$
  - unknown *target function*:  $f : X \rightarrow Y$
  - set of *models* (a.k.a. *hypotheses*):  $H = \{h \mid h : X \rightarrow Y\}$
- given *training set* of instances of unknown target function  $f$   
 $(\mathbf{x}^{(1)}, y^{(1)}), (\mathbf{x}^{(2)}, y^{(2)}) \dots (\mathbf{x}^{(m)}, y^{(m)})$
- Output
  - model  $h \in H$  that best approximates target function

# The supervised learning task

- when  $y$  is discrete, we term this a *classification* task (or *concept learning*)
- when  $y$  is continuous, it is a *regression* task
- there are also tasks in which each  $y$  is more structured object like a *sequence* of discrete labels (as in e.g. image segmentation, machine translation)

# Model representations

- throughout the semester, we will consider a broad range of representations for learned models, including
  - decision trees
  - neural networks
  - support vector machines
  - Bayesian networks
  - etc.



# Mushroom features (from the UCI Machine Learning Repository)

cap-shape: bell=b,conical=c,convex=x,flat=f, knobbed=k, **sunken=s**  
cap-surface: fibrous=f,grooves=g,scaly=y,smooth=s  
cap-color: brown=n,buff=b,cinnamon=c,gray=g,green=r, pink=p,purple=u,red=e,white=w,yellow=y  
bruises?: bruises=t,no=f  
odor: almond=a,anise=l,creosote=c,fishy=y,foul=f, musty=m,none=n,pungent=p,spicy=s  
gill-attachment: attached=a,descending=d,free=f,notched=n  
gill-spacing: close=c,crowded=w,distant=d  
gill-size: broad=b,narrow=n  
gill-color: black=k,brown=n,buff=b,chocolate=h,gray=g, green=r,orange=o,pink=p,purple=u,red=e, white=w,yellow=y  
stalk-shape: enlarging=e,tapering=t  
stalk-root: bulbous=b,club=c,cup=u,equal=e, rhizomorphs=z,rooted=r,missing=?  
stalk-surface-above-ring: fibrous=f,scaly=y,silky=k,smooth=s  
stalk-surface-below-ring: fibrous=f,scaly=y,silky=k,smooth=s  
stalk-color-above-ring: brown=n,buff=b,cinnamon=c,gray=g,orange=o, pink=p,red=e,white=w,yellow=y  
stalk-color-below-ring: brown=n,buff=b,cinnamon=c,gray=g,orange=o, pink=p,red=e,white=w,yellow=y  
veil-type: partial=p,universal=u  
veil-color: brown=n,orange=o,white=w,yellow=y  
ring-number: none=n,one=o,two=t  
ring-type: cobwebby=c,evanescent=e,flaring=f,large=l, none=n,pendant=p,sheathing=s,zone=z  
spore-print-color: black=k,brown=n,buff=b,chocolate=h,green=r, orange=o,purple=u,white=w,yellow=y  
population: abundant=a,clustered=c,numerous=n, scattered=s,several=v,solitary=y  
habitat: grasses=g,leaves=l,meadows=m,paths=p, urban=u,waste=w,woods=d

*sunken* is one possible value  
of the *cap-shape* feature

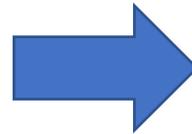
# A learned decision tree

```
odor = a: e (400.0)
odor = c: p (192.0)
odor = f: p (2160.0)
odor = l: e (400.0)
odor = m: p (36.0)
odor = n
  spore-print-color = b: e (48.0)
  spore-print-color = h: e (48.0)
  spore-print-color = k: e (1296.0)
  spore-print-color = n: e (1344.0)
  spore-print-color = o: e (48.0)
  spore-print-color = r: p (72.0)
  spore-print-color = u: e (0.0)
  spore-print-color = w
    gill-size = b: e (528.0)
    gill-size = n
      gill-spacing = c: p (32.0)
      gill-spacing = d: e (0.0)
      gill-spacing = w
        population = a: e (0.0)
        population = c: p (16.0)
        population = n: e (0.0)
        population = s: e (0.0)
        population = v: e (48.0)
        population = y: e (0.0)
      spore-print-color = y: e (48.0)
  odor = p: p (256.0)
  odor = s: p (576.0)
  odor = y: p (576.0)
```

if odor=almond, predict edible

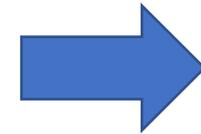
if odor=none  $\wedge$   
spore-print-color=white  $\wedge$   
gill-size=narrow  $\wedge$   
gill-spacing=crowded,  
predict poisonous

# Classification with a learned decision tree



$x = \langle \text{bell, fibrous, brown, false, foul, ...} \rangle$

```
odor = a: e (400.0)
odor = c: p (192.0)
odor = f: p (2160.0)
odor = l: e (400.0)
odor = m: p (36.0)
odor = n
  spore-print-color = b: e (48.0)
  spore-print-color = h: e (48.0)
  spore-print-color = k: e (1296.0)
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        population = y: e (0.0)
      spore-print-color = y: e (48.0)
    odor = p: p (256.0)
    odor = s: p (576.0)
    odor = y: p (576.0)
```



$y = ?$

# Unsupervised learning

- in unsupervised learning, we're given a set of instances, without  $y$ 's  
 $\mathbf{x}^{(1)}, \mathbf{x}^{(2)} \dots \mathbf{x}^{(m)}$

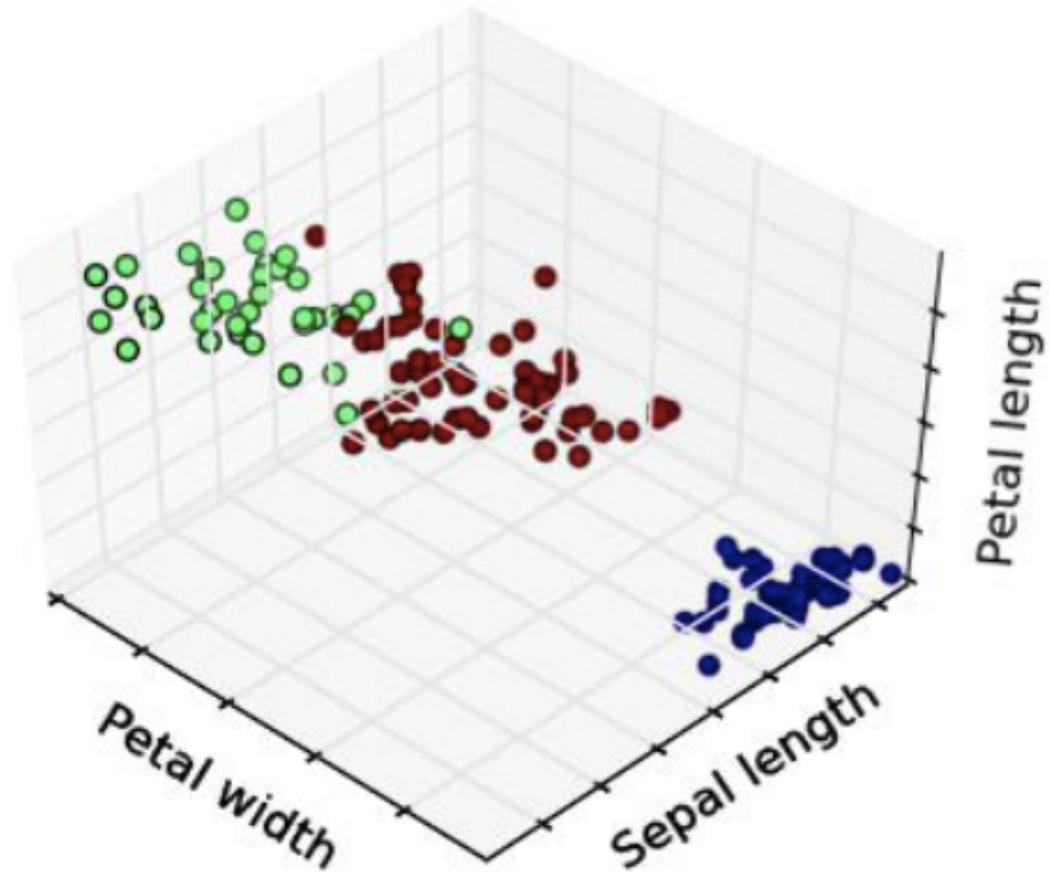
goal: discover interesting regularities/structures/patterns that characterize the instances

- common unsupervised learning tasks
  - *clustering*
  - *anomaly detection*
  - *dimensionality reduction*

# Clustering

- given
  - training set of instances  $\mathbf{x}^{(1)}$  ,  $\mathbf{x}^{(2)}$  ...  $\mathbf{x}^{(m)}$
- output
  - model  $h \in H$  that divides the training set into clusters such that there is intra-cluster similarity and inter-cluster dissimilarity

# Clustering example



# Anomaly detection

learning  
task

given

- training set of instances  $\mathbf{x}^{(1)}, \mathbf{x}^{(2)} \dots \mathbf{x}^{(m)}$

output

- model  $h \in H$  that represents “normal”  $x$

performance  
task

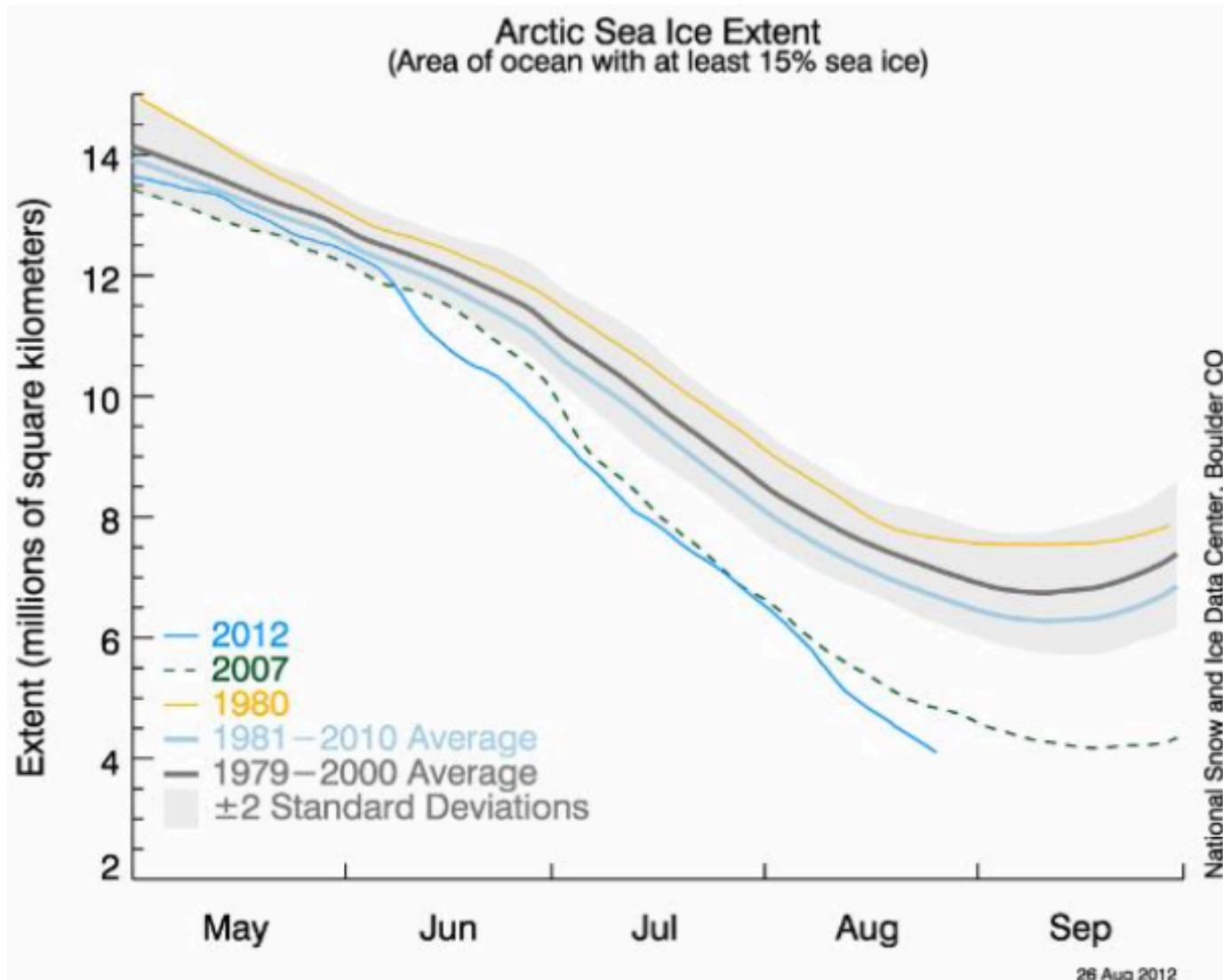
given

- a previously unseen  $x$

determine

- if  $x$  looks normal or anomalous

# Anomaly detection example



Let's say our model is represented by: 1979-2000 average,  $\pm 2$  stddev.

Does the data for 2012 look anomalous?

# Dimensionality reduction

- given
  - training set of instances  $\mathbf{x}^{(1)}$  ,  $\mathbf{x}^{(2)}$  ...  $\mathbf{x}^{(m)}$
- output
  - Model  $h \in H$  that represents each  $x$  with a lower-dimension feature vector while still preserving key properties of the data

# Dimensionality reduction example



We can represent a face using all of the pixels in a given image



More effective method (for many tasks): represent each face as a linear combination of *eigenfaces*

# Dimensionality reduction example

- represent each face as a linear combination of *eigenfaces*

$$\text{img}_1 = \alpha_1^{(1)} \times \text{eigenface}_1 + \alpha_2^{(1)} \times \text{eigenface}_2 + \dots + \alpha_{20}^{(1)} \times \text{eigenface}_{20}$$

$$\mathbf{x}^{(1)} = \langle \alpha_1^{(1)}, \alpha_2^{(1)}, \dots, \alpha_{20}^{(1)} \rangle$$

$$\text{img}_2 = \alpha_1^{(2)} \times \text{eigenface}_1 + \alpha_2^{(2)} \times \text{eigenface}_2 + \dots + \alpha_{20}^{(2)} \times \text{eigenface}_{20}$$

$$\mathbf{x}^{(2)} = \langle \alpha_1^{(2)}, \alpha_2^{(2)}, \dots, \alpha_{20}^{(2)} \rangle$$

- # of features is now 20 instead of # of pixels in images

# Other learning tasks

- later in the semester we'll cover other learning tasks that are not strictly supervised or unsupervised
  - *reinforcement learning*
  - *semi-supervised learning*
  - *etc.*

# Learning Schemes

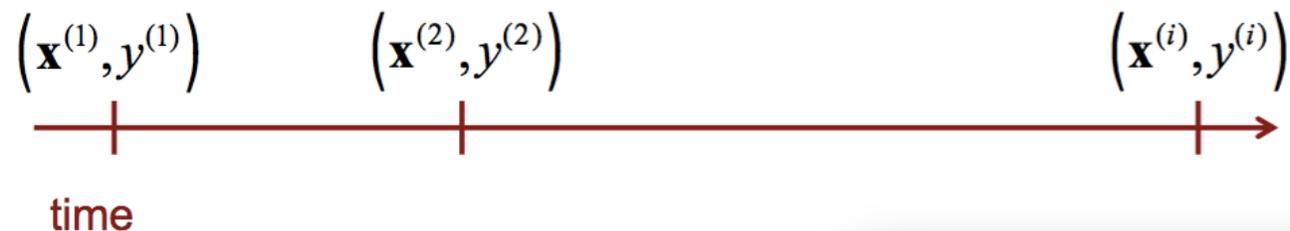
# Batch vs. online learning

- In batch learning, the learner is given the training set as a batch (i.e. all at once)

$$\left(\mathbf{x}^{(1)}, y^{(1)}\right), \left(\mathbf{x}^{(2)}, y^{(2)}\right) \dots \left(\mathbf{x}^{(m)}, y^{(m)}\right)$$



- In online learning, the learner receives instances sequentially, and updates the model after each (for some tasks it might have to classify/make a prediction for each  $x^{(i)}$  before seeing  $y^{(i)}$ )



# Active learning and concept drift

- *Active learning*: cases where the learner can select which instances for training
- the target function changes over time (*concept drift*)

# Generalization

- The primary objective in supervised learning is to find a model that *generalizes*
  - one that accurately predicts  $y$  for previously unseen  $x$

Can I eat this mushroom that **was not** in my training set?

